

Exemplification for UAL Awarding Body Grade Criteria – Level 1

This guide is to be used in conjunction with the assessment and grading criteria for UAL Awarding Body qualifications at Level 1.

	Fail Work submitted fails to meet one or more of the assessment criteria and is of a poor standard	Pass Work submitted meets all of the assessment criteria and is of a satisfactory standard	Merit Work submitted meets all assessment criteria and is of a high standard	Distinction Work submitted meets all assessment criteria and is of a very high standard
Planning and production	Little or no planning, poor organisation and incomplete against timescale.	Sufficient planning and organisation to enable completion to timescale.	Good planning and organisation. Effective production and completion to timescale.	Thorough planning and good organisation. Efficient production and completion against timescale.
Research, development and problem solving	Little or no research, ideas undeveloped and problems unresolved.	Some research and development of ideas. Some evidence of simple problem solving.	A range of research used to inform development of ideas. Some evidence of problem solving.	Demonstrates a clear link between research and ideas development. Can adapt ideas in response to problems.
Practical skills and presentation	Limited skill demonstrated uses inappropriate processes. Poor presentation.	Demonstrates some skill and the use of appropriate processes. Can select and use techniques for presentation.	Demonstrates skill and the use of appropriate processes. Can select and competently use techniques for presentation.	Consistently demonstrates skills and uses a range of appropriate processes. Can select and competently use techniques for presentation.
Evaluation and reflection	Inadequate assessment of ideas, little or no evidence of review.	Some ongoing assessment of ideas, able to discuss and review.	Ongoing assessment of ideas, able to discuss, review and evaluate.	Effective use of ongoing assessment of ideas, able to discuss, review and evaluate to inform progress.